

SCHOOL LOGO

OVERALL: Rating

Summary School Self-Evaluation – End Cycle ?? 2017/18

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contextual Information** |  | **Safeguarding and Child Protection Information** |  | **Attendance Information** |  |  | **QUALITY OF TEACHING** | **2015/16** | **Summer 2017** | **Cycle 1****2017/18** | **Cycle 2****2017/18** | **Cycle 3****2017/18** |
| Number on Roll |  |  | Child Protection Plan |  |  | Current attendance for this academic year |  |  | Outstanding |  |  |  |  |  |
| Number in NurseryNumber in Tiny Steps |  |  | Social Work Support(inc CIN) |  |  | Attendance last academic year  |  |  | Good  |  |  |  |  |  |
| Number in Enhanced Resource Provision |  |  | FEHA (CAF) |  |  | Attendance from Feb 2014 |  |  | RI  |  |  |  |  |  |
| Number and % of PPG pupils (Y1-Y6) |  |  | CLA |  |  | Current number and % of persistent absentees (Y1-6) |  |  | Inadequate |  |  |  |  |  |
| Number and % of pupils with SEND (Y1-Y6) |  |  | Monitoring (including parental agreement etc) |  |  |  |  |  |  |  |  |  |  |  |

**END OF KEY STAGE 2 ACHIEVEMENT**\* *(brackets indicate result including pupils to be disapplied)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **READING** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 4 + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 5 |  |  |  |  |
| **WRITING** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 4 + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 5 |  |  |  |  |
| **MATHEMATICS** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 4 + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 5 |  |  |  |  |
| **RWM** | 2015 | 2016 | 2017 | FLOOR61% | *2018 KPI* |
| Secure at National Expectation (% of children at S, A or M) 2015 Level 4 + |  |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 5 |  |  |  |  |
| **EGPS** | 2015 | 2016 | 2017 | *2018 KPI* |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 4 + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 5 |  |  |  |  |

**END OF KEY STAGE 2 PROGRESS**

|  |  |  |
| --- | --- | --- |
|  | 2016 | 2017 |
| Reading |  |  |
| Writing |  |  |
| Maths |  |  |

**YEAR 1 PHONIC SCREENING CHECK**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2015 | 2016 | 2017 | *2018 KPI* |
| Pass |  |  |  |  |

**EARLY YEARS – GOOD LEVEL OF DEVELOPMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2015 | 2016 | 2017 | *2018 KPI* |
| Good level of development |  |  |  |  |
| On track for GLD On Entry |  |  |  |  |

**END OF KEY STAGE 1 ACHIEVEMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **READING** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 2b + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 3 |  |  |  |  |
| **WRITING** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 2b + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 3 |  |  |  |  |
| **MATHEMATICS** | 2015 | 2016 | 2017 | *2018 KPI*  |
| Secure at National Expectation (% of children at S, A or M) 2013-15 Level 2b + |  |  |  |  |
| Above Secure at National Expectation (% of children at A or M) 2013-15 Level 3 |  |  |  |  |

**EBOR ACADEMY TRUST CAPACITY OVERVIEW**

|  |  |
| --- | --- |
| Ebor Category |  |
| Ebor Phase |  |
| Ebor Capacity for Improvement |  |

**FRAMEWORK JUDGEMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Priority** | **Judgement** | **Commentary** | **To sustain xxxx and move towards the next judgement, the school must:** |
| Effectiveness of leadership and management |  |  |  |
| Quality of teaching, learning and assessment |  |  |  |
| Personal development, behaviour and welfare |  |  |  |
| Outcomes for children and learners |  |  |  |
| Effectiveness of the Early Years Provision |  |  |  |