

A photograph of two young women in a school setting. The woman on the left is wearing a black quilted jacket and a patterned scarf, smiling broadly while looking at a clipboard. The woman on the right is wearing a blue and pink jacket, also smiling and looking at the same clipboard. In the background, there are wooden walls and a decorative banner with colorful patterns.

**EBOR**  
**Hope**

**Teaching  
Schools  
Alliance**

**School Direct  
Primary Teaching Programme**

*Schools taking a lead in training teachers of tomorrow*

EborHope Teaching Schools Alliance is proud to be providing a high quality initial trainee teacher programme, using a collaborative approach in the delivery and provision of training and support.

We believe that our students benefit from a collaborative system where schools play an integral part in delivering school based workshops. We use specialist staff who are able to draw on classroom practice and have the advantage of being delivered in a range of our partnership schools.



## Our training programme

We work in partnership with York St John University and together we offer a PGCE. Our programme is developed collaboratively between our partnership of schools and university staff.

Students indicate a preferred age range of either lower, covering 3-7 years or upper primary 7-11 years.

Students are primarily based within a school setting for the academic year and complete three assessed placements:

- ❖ Introductory (Autumn term)
- ❖ Development (Spring)
- ❖ Consolidation (Late Spring/Summer).

## Working in partnership

The EborHope Teaching Schools Alliance and York St John University work in partnership to develop outstanding teachers who are:

- ❖ Team players but can also be independent
- ❖ Creative and inspirational
- ❖ Highly motivated and committed
- ❖ Self reflective and proactive
- ❖ Able to problem solve
- ❖ Ambitious and high expectations.

Our partnership includes 15 primary schools within York and the surrounding areas. All schools involved are able to provide diverse experiences which help to provide a high standard of training.

## Preparing a student teacher

Students attend some lectures at York St John which focus on developing pedagogical and professional aspects of teaching, including child development and learning theories.

Most input is delivered within our alliance of schools using the expertise of practising teachers and senior school leaders. Our workshops have a balance of instruction, practical and opportunity to observe or even work with small groups of children.

A flavour of school based workshops include:

- ❖ Outdoor learning from EY to KS2
- ❖ Drama and creative learning opportunities
- ❖ MfL
- ❖ Resilience and Attachment
- ❖ SEND
- ❖ Behaviour management  
*to name but a few...*



## How are trainees assessed?

- ❖ Assessment of teaching against Teachers' Standards during each formal assessment block. Assessments are completed by trained mentors.
- ❖ Range of university based assessments reflecting on theory and practice. This includes individual reflection pieces, school based research and group presentations.

## What support is available?

- ❖ Class teacher
- ❖ Mentor
- ❖ School based link mentor (SBLM)
- ❖ Alliance Lead
- ❖ YSJ based staff and services.



## Success!

Each year students have successfully secured full time employment. Over half of our students took teaching posts within our alliance of schools. Many of our past students are now supporting trainees and have progressed into leadership roles.



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## Why School Direct?

- “There is no better way to train as a teacher than on the job and under the guidance of outstanding practitioners.”
- “School Direct allows for teaching to be specifically tailored to the schools that students are placed in, enhancing the prospect of a job there on completion of training.”
- “I wouldn't have been as confident as I was taking on my first position without the training and support I received from School Direct and continue to receive from the EborHope Teaching Schools Alliance.”
- “I liked the idea of training on the job and gaining the opportunity to experience a variety of school settings and attending workshops led by current practitioners.”



### Find out more

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