

Through our Christian Values – Friendship,  
Compassion & Trust: We Encourage, Build  
and Hope together...no one left behind.







# Our academy

We are a Church of England primary academy for local children aged 3 to 11. Our school has a strong Christian ethos and provides a safe place where children can explore and grow in the understanding of their unique place in God's world.

At Sproatley Endowed Church of England Academy, we ensure that children develop a range of qualities, attitudes and skills that will prepare them effectively for the future.

We are a small friendly, happy and successful church school, set in extensive grounds in the beautiful village of Sproatley. We also serve several local villages.

We strive to make sure everyone at our Church school feels valued and part of our school community. Our three core Christian values – Friendship, Compassion and Trust – run through the heart of our school. We offer all of our children an excellent education that is full of challenge, interest and fun.

The school is well resourced with a large hall and classrooms and substantial outdoor learning spaces and play areas.

The academy has invested in technology. Every teaching area has an interactive whiteboard and there are sufficient computers to teach and to practise IT skills.

# Excellence

To inspire and instil in others, the desire to be the best we can.



## Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in.

We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst taking part in creative arts and sporting opportunities.

Children enjoy and are motivated by learning.

## Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is a strength of the academy. We welcome and actively encourage an open dialogue with all those involved in the life of the academy.

## High standards for all

We are a community, celebrating success for all. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

We pride ourselves in the training opportunities to develop subject knowledge, teaching and leadership skills.



## IT'S MY SCHOOL TOO...

“

During her six years at Sproatley I have watched my daughter thrive in both her subject learning and her personal development. she has felt secure and happy enough in school to face challenges and to stretch herself, which so giving her the skills to become a happy, capable and independent young person



## IT'S MY SCHOOL TOO...

“

Sproatley Endowed Church of England Academy recognises that each child has individual needs. Sproatley has provided multiple learning styles that our daughter can use within and beyond the classroom environment. This has enabled our daughter to gain self confidence and belief in her abilities.

# Belonging

To work together as a community, having a unique and valued part to play within our academy group.

## Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Sproatley know that good behaviour is expected of them. Our four types of behaviour code of 'Wow', 'Good', 'Wobbly' and 'Unacceptable' is known and lived out daily in our children... they take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

## Teamwork

Staff at Sproatley work in key stage teams and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

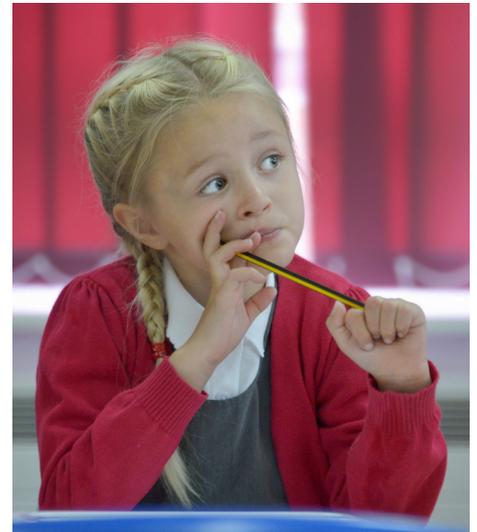
## Every child matters

Each child is taught in the way that suits them best. For some children, this might involve more personalised support – either one-to-one or in small groups – and for others, it could mean stretching them more to keep them engaged.

## Parental engagement

We believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how they can best support their child in the learning journey. We provide opportunities during the year for parents to come in to see and learn how their child is taught.

Parents are also encouraged to discuss with us, at any time, individual needs or concerns. This as a very important part of the partnership. As well as reporting progress annually, staff also share individual targets and areas pupils need to work on.





# Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

## Specialist teaching opportunities

We believe that children deserve high quality teaching from staff equipped with specialist training.

As such, we have specialist teaching in Music, Physical Education, Modern Foreign Languages and we are developing opportunities for Forest Schools (outdoor learning). These subjects are delivered by specialist staff who can work across the academy group, allowing classroom teachers to focus on standards in core subjects such as Numeracy, Literacy and Science.

## Wrap-around care

For those families who wish to access extended care facilities, we offer a breakfast club. We also run a variety of sporting, musical and creative after-school clubs which enhance the curriculum and allow pupils to engage in activities of personal interest.

## International Partnerships

Belonging to an academy group gives us opportunities to enjoy strong, international links.

We have partnership schools in Madrid and Singapore. Some children in partner schools have the chance to visit Madrid in upper Key Stage 2 – we look forward to looking at ways we can join them in the future.

We have a learning partnership with a school in Singapore with whom we share teaching strategies and explore wider cultural understanding.

## Enrichment

We nurture the talent of all our pupils and provide a varied programme of additional activities to engage the interest of our learners.

Our extra-curricular programme includes opportunities for additional music, sport and the creative arts.



# Respect

## Our ethos

We strive to make sure everyone at our Church school feels valued and part of our school community. Our three core Christian values – Friendship, Compassion and Trust – run through the heart of our school. We offer all of our children an excellent education that is full of challenge, interest and fun. Developing the whole child is important to us and that aim is reflected in all we do. Every child is encouraged to develop good attitudes to their learning, build their self-confidence, develop independence, persevere when they are challenged and use their initiative to make informed decisions about their own learning.

To value, respect and care for others and ourselves.

At Sproatley we believe that respect, well-being, self-esteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

We stand by our belief that a problem shared is a problem halved





## EBOR ACADEMY TRUST

Sproatley Endowed Church of England Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared

– a *working-with* relationship rather than a *doing-to* relationship. We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

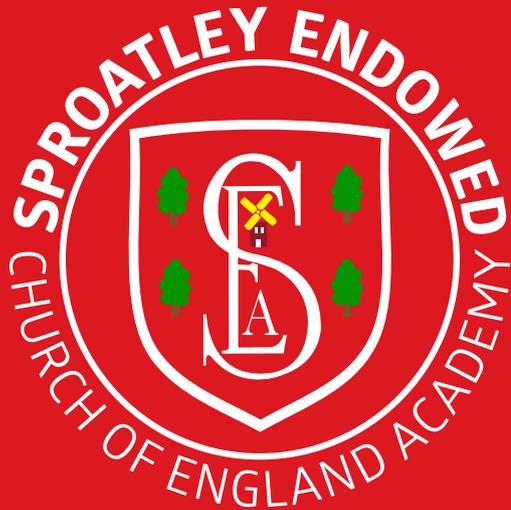
## Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are

ready. The academies in the Ebor Academy Trust will be happy to meet with parents in advance of children commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.

Children can attend Nursery from the age of three years, as 15 hours universal provision, 30 hours for eligible parents and optional top-up hours.



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