



**Easington**

CHURCH OF ENGLAND PRIMARY ACADEMY

Proud to work, learn  
and grow together.



EBOR ACADEMY TRUST

## IT'S MY SCHOOL TOO...



At the heart of every community lies a school, and Easington Primary Academy is ours. It offers us a family feel and an open-door policy.



# Our academy

We are a Church of England Primary Academy, for 3-11 year olds, located in the small rural village of Easington. Our belief is that all children should be given the opportunity to achieve their best within a safe, caring and nurturing school community. At Easington Church of England Primary Academy, we ensure that children have developed a range of qualities, attitudes and skills that will prepare them effectively for the future.

We are very proud of our pivotal position at the heart of the community and we pride ourselves on our family atmosphere and our positive outlook on life. We know our pupils well and endeavour to meet each child's particular needs.

The academy is well-resourced, with a large hall, spacious learning environments and large outdoor learning spaces. We have invested heavily in technology which is an integral part of our daily teaching and learning. Every classroom has an interactive whiteboard and the children regularly use Google Chromebooks.

As a rural village school, our children benefit from small class sizes.

# Excellence

To inspire and instil in others, the desire to be the best we can.



## Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in.

We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst taking part in creative arts and sporting opportunities.

Children enjoy and are motivated by learning.

## Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is a strength of the academy. We welcome and actively encourage an open dialogue with all those involved in the life of the academy.

## High standards for all

We are a community, celebrating success for all. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

We pride ourselves in the training opportunities we provide to develop subject knowledge, teaching and leadership skills. Communication and the ability to work in partnership is a real strength of the academy.



## IT'S MY SCHOOL TOO...

“ Since becoming an Ebor school we have seen nothing but positive changes. Our children are excited about what they learn in school and are really doing well. The teachers are great and the care given by them is second to none.



### IT'S MY SCHOOL TOO...

“ Our children are known and treated as individuals, and they always want to attend!

# Belonging

To work together as a community, having a unique and valued part to play within our academy group.

## Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Easington Church of England Primary Academy know that good behaviour is expected of them. Our four types of behaviour code of 'Wow', 'Good', 'Wobbly' and 'Unacceptable' is known and lived out daily in our children... they take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

## Teamwork

Staff at Easington work in key stage teams and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

## Every child matters

Each child is taught in the way that suits them best. For some children, this might involve more personalised support – either one-to-one or in small groups – and for others, it could mean stretching them more to keep them engaged.

## Parental engagement

We believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how they can best support their child in the learning journey. We provide opportunities during the year for parents to come in to see and learn how their child is taught.

Parents are also encouraged to discuss with us, at any time, individual needs or concerns. This as a very important part of the partnership. As well as reporting progress annually, staff also share individual targets and areas pupils need to work on.



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The rural environment in which the school is situated has been utilised and embedded within the Forest Schools learning programme. The children are taught to respect wildlife, flora and fauna.



# Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

## Specialist teaching opportunities

We believe that children deserve high quality teaching from staff equipped with specialist training.

As such, we have specialist teaching in Music, Physical Education and we are developing opportunities for Forest Schools (outdoor learning).

These subjects are delivered by specialist staff, allowing classroom teachers to focus on standards in core subjects such as Numeracy, Literacy and Science.

## Enrichment

We nurture the talent of all our pupils and provide a varied programme of additional activities to engage the interest of our learners.

## International partnerships

Belonging to an academy group gives us opportunities to enjoy strong, international links.

We have partnership schools in Madrid and Singapore. Some children in partner schools have the chance to visit Madrid in upper key stage two – we look forward to looking at ways we can join them in the future.

We have a learning partnership with a school in Singapore with whom we share teaching strategies and explore wider cultural understanding.



# Respect

To value, respect and care for others and ourselves.

At Easington Church of England Primary Academy, we believe that respect, well-being, self-esteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

We stand by our belief that a problem shared is a problem halved. We have close links with the Diocese of York and believe that this in conjunction with being an Ebor Academy, gives us great strength in everything we do.



EBOR ACADEMY TRUST

Easington Church of England Primary Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared – a

working-with relationship rather than a doing-to relationship. We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

## Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are ready. The academies in the Ebor Academy Trust will be happy to meet with parents in advance of children commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.

Children are able to attend the Nursery the term after their third birthday using the 15 hours universal funding. Nursery sessions are held each morning. We are currently unable to offer 30 hours, however, if you are eligible for the extended funding, this can be used to fund wraparound care.

Parents and children are invited to a programme of activities in the term before the child is due to start, to ease the introduction to Nursery. The mornings are extended to full day sessions on a few occasions during the summer term before they are due to start, and parents/carers are invited in to discuss the move into full time school.



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