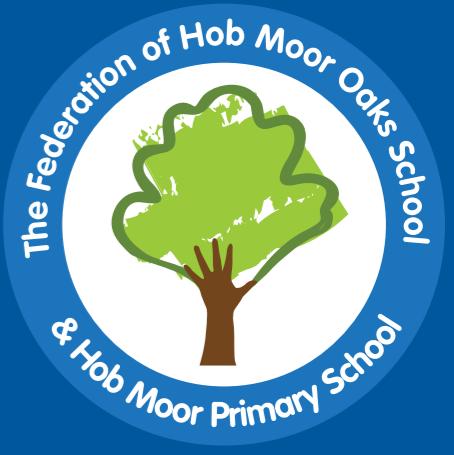


# Federation of Hob Moor Oaks and Hob Moor Community Primary School

A creative learning environment where everyone matters



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# Welcome to the Federation of Hob Moor Oaks and Hob Moor Community Primary School

The Hob Moor Federation is a unique and successful Federation between a mainstream primary and a primary special school.

The Federation brings together Hob Moor Oaks School and Hob Moor Community Primary School on to one purpose built integrated Children's Centre in the Acomb area of York. The Children's Centre opened in 2006 with the two schools and "The House" sharing the site. Co-location of Hob Moor Oaks and Hob Moor Community Primary provided opportunities for collaboration between the schools. In January 2009 formal federation took place to ensure that both schools, through a sharing of resources and expertise, were able to continue to deliver ever higher standards of education for our children supported by inclusive practices across the Federation.

The accommodation has been purpose built to suit the needs of delivering education in the 21st Century and has well planned access and enhanced facilities. Hob Moor is a warm and welcoming Federation which is committed to the welfare and pastoral care of its pupils.

The staff aim to bring out the best in each child and have high expectations of our children to enable them to be the very best they can be. Hob Moor provides the ideal setting for children to develop as individuals and as members of our Federation, its local community and the larger community of York.

We trust that your children will feel secure in the caring inclusive environment which we endeavour at all times to create. We also hope that the partnership between the families at home and both our schools will provide good foundations for the children to grow and develop to their full potential. We warmly welcome new children, parents and staff to the Federation.

I hope our prospectus gives you a picture of the life at the Federation but do please come and see the schools at work and discover how your child could thrive here.

We look forward to meeting and talking with you soon.

A handwritten signature in black ink that reads "Angela Shaw".

Angela Shaw  
Federation Principal

# The Hob Moor Federation

The Hob Moor Federation is a federation of two schools governed by a single governing body. The two schools work together in partnership to share resources and expertise for the benefit of all our children.

As a Federation we have high ambitions and seek to be at the cutting edge of inclusive education. The achievement of our two schools already being widely recognised through Ofsted and the National College of School Leadership. As a Federation we seek to build on this success by sharing expertise and resources through wider partnerships to benefit our pupils.

The Federated Governing Body works in close partnership with the Federation's Senior Leadership Team and through a range of committees all aspects of both schools governance are carried out effectively.



We are an inclusive school with excellent team work

The foundations on which the Federation has been built and which informs the way the Federation operates to enable it to be successful and continue to develop are:

- **Governance**  
a single Federated governing body for both schools.
- **Leadership and Management**  
an integrated leadership team which provides clear direction, vision and accountability across both schools as well as providing clear and effective leadership of both individual schools in the Federation.
- **Inclusion**  
at the heart of the Federation is inclusion to enable both schools to effectively and creatively meet the needs of all children.
- **Curriculum**  
a joint and inclusive curriculum across the Federation which is planned creatively and imaginatively to enable it to be both engaging and accessible to all children and provide personalised learning.
- **Resources**  
wider opportunities for parents, pupils and staff by sharing Federation resources.
- **Community**  
to develop opportunities for the schools to work in close partnership with the wider community through the Children's Centre (The House) and other partners on site.

# Federation Vision and Ethos

Hob Moor Federation is a unique partnership of a special school and mainstream primary working together. We also work with a range of partners which include other local schools and colleges, the Local Authority, health, police and local community.

In the Federation we aim to provide a safe, happy, caring and well organised environment in which every child can thrive. Our children are valued both as individuals and as part of the wider Federation community.

#### We want our children to:

- Develop a sense of self esteem and self discipline, allied to a positive ethos of community involvement and responsibility.
- Acquire a growing awareness and sensitivity towards the needs and rights of others.
- Become responsible for their own actions and decisions, whilst developing moral and ethical values.
- Be the best they can be in all areas of school life: academic, social, emotional and physical development.
- Develop lively and enquiring minds, formulating questions and seeking answers in a variety of ways.

#### We aim to:

- Provide a nurturing and friendly atmosphere by providing an environment where children are respected and valued and where individual needs are recognised and supported.
- Bring out the best in every child irrespective of any learning difficulties they may have and regardless of their gender, race, colour or religious beliefs.
- Provide for each child as many different experiences, ideas and activities as possible in a safe and secure environment.
- Provide a broad, balanced, creative and innovative curriculum that inspires, challenges and develops a love of learning which is modified to meet individual needs where appropriate.
- Create an atmosphere which encourages teamwork and values the contribution of all partners in context of a shared acceptance and understanding of the Federation's direction.
- Motivate staff by strong leadership and democratic management.
- To continually celebrate our achievement.

#### We would like parents to:

- Ensure your child attends school regularly and punctually
- Become actively involved in your child's education, both at home and at school.
- Be part of the Federation learning community
- Support our Federation in working together for the benefit of your child.



# Excellent Resources for Learning

When Hob Moor Children's Centre was opened in April 2006, it combined the Children's Centre which is known as the House and the two schools Hob Moor Oaks and Hob Moor Community Primary.

It was built under Private Finance Initiative (PFI) our PFI partners are Sewell Limited who run all the Facilities Management Services such as the cleaning and building maintenance.

Our fabulous facilities include:

- Large performance hall
  - Well equipped gym
  - Enhanced facilities within every classroom to support pupils with disabilities and specific learning needs
  - Hydrotherapy pool with sensory facilities
  - Well equipped classrooms with outdoor access
  - A large multi sensory theatre with a full range of sensory technology
  - Music room
  - Dedicated parents room
  - Soft play room
- Large outside play facilities which include sensory garden, inner quadrangles which provide safe and secure play areas, fitness trail including wheelchair swing.
  - Designated Forest Schools area
  - Large early years and foundation stage unit which also includes large, safe, secure outdoor provision,
  - Interactive whiteboard and wireless internet access in every teaching space.
  - Computer bay
  - Art room
  - Nursing and Physiotherapy suite which enables paediatric clinics to be held in school.

This Federation is organised into three key areas; Foundation Stage, Key Stage 1 and Key Stage 2 where classrooms from both schools are co-located to enable the children to have access to well organised, appropriate resources but also to enable them to work and play with their friends in the partner school.



# Curriculum

The Hob Moor Federation shares expertise between its mainstream primary and primary special school. Children from local schools requiring specialist resources or teaching skills can access the specialist resources on a dual placement basis with other partner primary schools.

Both schools in the Federation follow the same curriculum themes e.g. York, Marvellous Bodies, The Great Outdoors. Through having a common theme across the Federation we are able to provide for all our children a personalised approach to their learning by partner class work, individual inclusion activities in the partner schools as well as Federation wide events. Across the Federation a wide range of artists contribute to the high quality creative curriculum.

## Early Years Foundation Stage

The very youngest children of both schools between the ages of 3 and 5 follow the Foundation Stage curriculum. It is very important at this stage of a child's education that parents are encouraged to play an active role in the life of their child's school. We aim to develop key learning schools including listening, speaking, concentration, persistence and learning to work together and co-operate with others. This stage is also about developing early communication, literacy and numeracy skills that will prepare all our children for Key Stage 1 of the National Curriculum. We encourage learning through structured play with a focus on child centred learning. Physical development forms a focus for much of our work as it is a basis for all active and interactive learning. Forest Schools, an initiative which encourages our children to explore the outside environment, is a key aspect of our Early Years provision. The children are also encouraged to engage in physical activities through the outside provision as well as through the specialised therapy rooms and hydrotherapy provision.

## KS1 and KS2

Children in Hob Moor Community Primary follow the National Curriculum whilst children in Hob Moor Oaks follow a modified curriculum tailored to individual needs. The development of basic skills plays an important part in the curriculum, children learn through the use of information technology, first hand and sensory experiences. The curriculum fully meets the requirements of the national curriculum and is designed to be broad, balanced as well as responsive to the needs of our children.

## Hob Moor Oaks Enhanced Curriculum

### Autism

The classrooms in Hob Moor Oaks are specially designed to provide a low stimulus environment for our children. A structured approach to teaching and learning is used to deliver the core subjects (TEACCH). PECS (Picture Exchange Communication System) is used to promote communication, the school works closely with the Speech and Language Therapist who is based on site.

### Physical Development

Physical Development is an important part of Hob Moor Oaks curriculum and some form of physical exercise is offered on a daily basis. The school has a well equipped physiotherapy suite and physiotherapists work closely with children in school on a full time basis. Hob Moor Oaks takes part in a wide range of physical events such as DISPORT and festivals. The school also has close links with higher education establishments who provide sports leaders to enhance our sports provision

### Social, Emotional and Behavioural Difficulties

The schools provide a wide and varied curriculum which is designed to motivate and engage children in their learning. Highly skilled staff support the children in developing social and personal skills to help them overcome their difficulties.



## Pastoral Care

Both schools in the Federation pride themselves on the high level of Pastoral care. Staff have high expectations of the children in terms of both academic and personal progress. All staff within the Federation are highly trained and lifelong learning for all is encouraged.

Both schools have achieved accolades detailed below:

- Basic Skills Quality Mark
- Arts Mark
- Active Mark
- Healthy Schools
- Inclusion Charter Mark



## Special Educational Needs

The Federation believes the teaching, learning, achievement, attitudes and well-being of every child matters. We have an excellent system for helping all children, including children who have Special Educational Needs

The Federation has comprehensive Special Educational Needs and Inclusion policies which outline the Federations aims, type of provision, facilities, allocation of resources, curriculum access and links with support services.

Under the Special Educational Needs Code of Practice (1994), the school is required to keep a register of children who have a special need,

be it learning, behaviour, sensory or physical. Pupils who are placed on the Special Educational Needs register may be given an Individual Education Plan to assist in their development and progress. Meetings are held with parents to inform about progress and update them on development. Targets are usually set at these meetings, to help the child make further improvements.

Our children are amazing they make every day exciting

# Every Child Matters

The Government White Paper Every Child Matters and the subsequent Children's Act 2004 established five key outcomes for children which the Federation aims to support.

The Federation works actively to promote healthy eating, sports and fitness and encouraging pupils of all ages to look after their health.

The Federation has a range of measures in place to ensure children's safety and well-being.

Common policies are in place across the Federation for areas such as behaviour management, bullying and child protection that seek to:

- Raise standards of behaviour and improve school attendance, making our Federation a place of inclusive learning where pupils achieve their potential and have respect for others.
- Have a clear and consistent approach across the Federation with a system of rewards and sanctions in place, which pupils, parents and staff understand.
- Ensure all children receive a high quality education.
- Improve standards of behaviour and drive down truancy by working with pupils and parents.

At the heart of the Federation's creative curriculum is the desire to enable all children to enjoy their

learning and achieve success. A range of imaginative and interesting themes are used to motivate the children as well as a wide range of visitors and organised visits to inspire and engage the pupils in their learning.

Development of pupil's basic skills and social skills needed for their future well being are addressed not only through the curriculum but opportunities to take part in running of tuck shops, fund raising initiatives as well as the core curriculum of literacy, numeracy and ICT.

The Federation encourages all pupils to make a positive contribution to every aspect of their lives within school and outside school. Both schools in the Federation have active School Councils and pupils have a say in decisions made about the schools and the Federation community.

We have children who are eager to please and want to learn



A number of parents, carers and adult volunteers come into school on a regular basis to help in a variety of ways, either with individual children or with small groups.

For example:

- Preparation of materials in the classroom
- Swimming
- Transport to sports fixtures
- Cooking
- Library
- Fund raising
- Assisting in educational visits
- Listening to children read

These parents, carers and helpers make a major contribution in helping the children to learn.

All the teaching staff look upon this help as invaluable, and if you would like to offer your support please get in touch.

The partnership between home and schools is seen as vital to the development of the children in our care. To this end we consider it most important that good home and school links are fostered.

Three formal consultation evenings take place during each year when parents/carers are invited to visit the school to discuss their child's progress. Each child receives a written report at the end of each school year.

Teachers may be contacted on most days, both before school commences and at the end of the school day, though any matter of pressing concern should be brought to the attention of the Principal or Head of School as soon as possible.



## Friends of Hob Moor

The Friends of Hob Moor has been formed from the Friends of Hob Moor Oaks and the PTA of Hob Moor Community Primary. Their aim is to organise fund raising events for the benefit of both schools, this may be purchase of shared equipment and resources or specific equipment needed for Hob Moor Oaks.



## School Visits

We believe that much valuable learning comes from first hand experience. Consequently, a number of topics in school often have an educational visit as part of their development to take place either wholly or mainly during the school day..

York provides an excellent resource base for studying historical and religious topics, but equally visits are arranged to the local Art Gallery for art appreciation, and to the River Ouse for geographical and scientific study. Visits are also arranged further afield, depending upon the focus. For example, a visit to the seaside to study rock formation and erosion, or to compare and contrast different locality.

Where possible children in Key Stage 2 have the opportunity to go on a residential visit which helps to develop their personal, social and physical skills. This visit really tests the children's stamina because of living away from home for a short time. It also enables the children to learn about themselves and others through the planned team work activities.



## Inclusion

Inclusion is at the heart of the Federation the building is co-used by children from both schools. The primary children have the majority of their lessons in their primary classrooms but have then opportunity to access specialist accommodation available such as the art room, ICT area, gym and music room. The vast majority of children from Hob Moor Oaks have lessons delivered within their own classroom areas which have been adapted to cater for a full range of needs.

The co-location of both Hob Moor Oaks and Hob Moor Community Primary classrooms enable children from both schools to have the opportunity to work with their friends in their partner school through the classes working closely and sharing teaching through a themed approach to the curriculum. In addition to this individual children have inclusion plans and interventions which ensure a highly tailored personalised learning for all pupils. With Hob Moor Oaks there is a need for specialist teaching areas to cater for needs of some students e.g. multi sensory room, soft play, White Room.

The truly inclusive curriculum and environment is also supported by the children sharing dining areas as well as play areas.

All my family have been to this school. We love the tradition but it is a school that is modern and moving with the times

# Uniform

Both Hob Moor Oaks and Hob Moor Community Primary have the same colour of uniform, which comprises of:

- Navy sweatshirt or jumper/cardigan
- Black or grey trousers or skirt
- White or pale blue polo shirts.

Uniform for either school can be purchased through the school office. These will have the school badges on.

## PE Kit (both schools)

- White polo shirt and dark shorts/skirt
- Black plimsolls.

## Dress Code

Children are expected to dress tidily and to look smart, as per uniform. Shirts should be tucked.

Children should not wear jewellery for school to ensure their safety and that of other pupils and staff.

Children should wear shoes to school or black plimsolls whilst indoors. Trainers should not be worn to school but can be sent in for wear during outdoor play.

Copies of the all policies are held in the Federation and are available on request, this includes safeguarding, child protection and complaints policies.



# Charging Policy

The Federation has adopted the Local Authority policy on charges which can/should be levied for school/educational visits etc. This covers activities such as visits to the theatre, study visits, outdoor activities courses, end of year outings and field trips. Full details will be given to parents at relevant times. Parents/carers will not

be expected to pay for any activity which is deemed to be an essential part of the curriculum, although some visits which are deemed desirable can only take place with some financial support from parents/carers of participating children.

It is an exciting place to work with good team spirit

# Privacy Policy and Data Protection Policy

The Federation respects your privacy and is committed to protecting the personal information that you share with us. We seek to ensure that any personal information collected and held is protected in accordance with the Data Protection regulations. The full policies are available on request.

