

Rethinking KS1: Meeting the Needs of a Unique Cohort

Following this uncertain time, many schools are re-ecting on their provision for children in Year 1, and how what they may have previously had in place may not meet the children’s needs for this unique cohort. There is the recognition that many children may have left Reception not yet secure in the Prime or Specific Areas of Learning – yet need to make rapid progress. Many may also be struggling emotionally, and schools therefore need to ensure that practice and provision in Year One fully supports and meets all the children’s developmental needs in the most effective way, for this unique cohort.

Throughout these webinar sessions, we will be exploring how young children learn and how we can create an inspiring environment that meets their needs and those of the Year One Curriculum. Issues relating to evidence gathering, progression, challenge and the adult role will be discussed, and practical guidance offered so that teachers and senior leaders will feel well prepared.

How to Observe, Document & Plan Next Steps in Learning

Good observational assessment is critical in enabling practitioners to identify significant aspects of children’s learning and development. It is essential that practitioners are highly skilled in understanding how to undertake sensitive observational assessment in order to develop provision and practice that meets young children’s needs. These two webinar sessions explore manageable and meaningful approaches to observations, recording and demonstrating progress – and provides opportunities for participants to review and utilise their understanding of the children they work with

Outdoor Learning

From making dens and flying kites, to

constructing waterways, we know that children thrive in the outdoors across the whole year. A well-planned outdoor area is a powerful learning environment for young children and should provide opportunities where they can develop and apply their existing skills and knowledge across all areas of the curriculum.

This two-part webinar course will enable you to optimise the quality of learning in the early years within your outside environment. It will develop a deeper understanding of how the characteristics of effective learning and critical skills such as language for thinking, literacy and maths can be effectively embedded and extended outdoors.

Headteacher /Senior Leaders Update

These termly webinars are touch points for your Strategic Team to ensure your school is connected with best practice and the national and inspection agendas. Focusing on policy, practice and key improvement issues, join us to hear latest updates and practical guidance on supporting your youngest children and those working with them. We know that many aspects of Early Years Policy and supporting materials are due for significant change this year. As priorities at all levels have shifted; we will continue to explore where things currently stand with the proposals and the implications for the coming year.

The Way Forward: Development Matters

There are many upcoming changes and imminent new reforms, and while the picture is still not currently clear – this brand two-part webinar course will explore the implications for teachers in the EYFS as the year develops. From revisions to the Early Learning Goals and new EYFS Profile assessment arrangements, and with a particular focus on the new curriculum guidance (an update of the Development Matters non-statutory materials), the sessions will be written specifically to support

practitioners and teachers with implementation of the reforms.

Let’s Talk: Develop Language and Communication Skills in the Early Years

This twilight webinar session draws on the latest research findings and explores the key steps involved in early language development. Consider the processes involved in holding a ‘conversation’, vocabulary enrichment and how we can successfully support quality talk within provision.

We will explore strategies to extend children’s thinking, language and communication skills through careful planning, resourcing and teaching within provision as we re-ect and evaluate current EYFS provision and begin to formulate plans to move forward.

From Physical Development to Cognitive Challenge

We all recognise that young children are rarely static! Over the last few years, research and reports recognise that the development of key physical skills are central to problem-solving and cognitive challenge. In this twilight webinar, we will explore how to plan for a fully enabling indoor environment, a wide range of physical experiences and powerful learning opportunities to support both fine and gross motor skills.

Let’s Play Games: Mastering Maths through Making Games

Playing demands high levels of concentration, problem solving and strategic thinking. As children play games, they practice and embed skills, develop organisational abilities, learn to cooperate and have fun.

Enabling children to invent their own games widens these opportunities still further. This twilight webinar session will give delegates an opportunity to look at different examples of invented games.